



BIBLIOGRAPHY ON ANCIENT ROME

A listing of resources

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Compiled by
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Learning Resources & Curriculum



ANCIENT ROME

BOOK RESOURCES

Artman, John. Ancient Rome. Parsippany, NJ: Good Apple, 1991. **(OVR WB 937 ART78A)**

Summary: An introduction to the Roman Empire; covers gods and goddesses, emperors, and Roman culture. Grades 4-8.

Baker, Charles F., III. Classical ingenuity: the legacy of Greek and Roman architects, artists, and inventors. Peterborough, NH: Cobblestone, 1993. **(OVR WB 930 BAK171C4)**

Summary: Learn about the artists, architects, and inventors of the ancient Mediterranean world and how their work has inspired future generations.

Barrett, Norman S. Sport: players, games & spectacle. New York: Franklin Watts, 1993. **(OVR WB 796 BAR275S)**

Summary: Covers sports through the ages from ancient Egyptian wrestling to virtual reality competitors. Includes Ancient Rome and Ancient Greece. Grades 5 and up.

Baxter, Nicola. The Romans: facts, things to make, activities. New York: Franklin Watts, 1992. **(OVR WB 937 BAX335R)**

Summary: Describes daily life in the Roman Empire and provides instructions for related crafts projects. Grades 5-8.

Bisel, Sara Louise Clark. The secrets of Vesuvius. New York: Scholastic, 1990. **(OVR WB 937 BIS541S)**

Summary: By "reading" the bones of people killed in the town of Herculaneum by the eruption of Mount Vesuvius, an anthropologist reconstructs their lives. Grades 3-6.

Brooks, Polly Schoyer. When the world was Rome. Philadelphia, PA: J J Lippincott Company, 1972. **(OVR WB 937 BRO79W)**

Summary: Traces the history of the Roman Empire, from its beginnings in the eighth-century B.C. to its dissolution in the fifth-century A.D., with emphasis on the lives of its prominent citizens.

Chirinian, Helene. Ancient Rome: literature-based activities for thematic teaching. Cypress, CA: Teacher Created Materials, 1994. **(OVR WB 428 CHI445A)**

Summary: Explores ancient Rome in a thematic unit designed for fourth-sixth grade students. Covers daily life, the many contributions of the Romans, the empire and its decline, and the workings of the republic.
Grades 4-6.

Chrisp, Peter. The Roman empire. Chicago, IL: World Book/Two-can, 1996. **(WB 937 CHR461R)**

Summary: Explore one of the greatest civilizations in history and discover how the Roman world still influences our lives. Grades 4-9.

Classical Rome. San Diego: Harcourt Brace Jovanovich, 1993. **(OVR WB 937 CLA569C)**

Summary: Discusses many aspects of life in the Roman Empire, including government, daily activities, construction projects, and trade.
Grades 4-7.

A coloring book of Rome. Santa Barbara, CA: Bellerophon Books, 1985. **(OVR WB 937 COL719B)**

Summary: Includes history, civilization, Roman art, and costumes.

Corbishley, Mike. Growing up in ancient Rome. [S.l.]: Troll Associates, 1994. **(WB 937 COR811G)**

Summary: Describes daily life in ancient Rome, discussing family life, entertainment, schools, religion, and other aspects. Grades 3-5.

Corbishley, Mike. What do we know about the Romans? New York: Peter Bedrick Books, 1991. **(OVR WB 937 COR811W)**

Summary: An illustrated survey of the history, people, and everyday life in ancient Rome. Grades 3-7.

Cowell, Frank Richard. Everyday life in ancient Rome. New York: Putnam, 1961. **(WB 937 COW83E)**

Summary: Roman social life and customs and civilization.

Dargie, Richard. A Roman villa. Austin, TX: Raintree Steck-Vaughn, 2000. (OVR WB 937 DAR238R)

Summary: Depicts life in ancient Rome by examining everyday objects that were found in Roman villas and describing how they were used. Grades 4-7.

Davis, William Stearns. A day in old Rome: a picture of Roman life. New York: Biblo and Tannen, 1959. **(WB 937 DAV29D)**

Summary: Ancient history, and Roman social life and customs.

Dierckx, Heidi M. C. Greek and Roman civilizations. Lewistown, MO: Mark Twain Media, 1996. **(WE 300 MARK G811A)**

Summary: Provides activities, historical facts, and critical thinking exercises dealing with the Greek and Roman civilizations, which left us legacies in art, literature, government, philosophy, language, religion, and architecture. Grades 5 up.

Dineen, Jacqueline. The Romans. New York: New Discovery Books, 1992. **(OVR WB 937 DIN612R)**

Summary: Surveys the history and civilization of ancient Rome, including view of government, law, social life and customs, architecture, and religion. Grades 6 up.

Farah, Mounir. World history: the human experience. New York, NY: Glencoe/McGraw-Hill, 1999. **(WS 909 F221W 1999)**

Summary: A secondary world history textbook that uses text, illustrations, multimedia activities, links between history and art, critical thinking exercises, Internet activities, and more to get students to think about the past and its influence on the present. Includes Ancient Rome.

Gates, Phil. The history news: medicine. Cambridge, MA: Candlewick Press, 1997. **(OVR WB 610.9 GAT223H)**

Summary: Presents in newspaper format the stories of breakthroughs in medicine in many different cultures and lands from the year 8000 B.C. to the 1990s. Grades 4-9.

Glubok, Shirley. The art of ancient Rome. New York: Harper & Row, 1965. **(WB 709 GLU52A6)**

Summary: Presents objects of Roman art--columns, statues, mosaics, portraits, reliefs, buildings, and murals--and explains how and why they were created.

Goor, Ron. Pompeii: exploring a Roman ghost town. New York: Crowell, 1986. **(WB 937 GOO641P)**

Summary: Explores the social, political, cultural, and religious life in the ancient Roman city of Pompeii, destroyed in a volcanic eruption in 79 A.D. and not rediscovered until the late seventeenth century. Grades 5-9.

Harris, Jacqueline L. Science in ancient Rome. New York: Franklin Watts, 1988. **(WB 509.37 HAR242S)**

Summary: Describes how the Romans put to use and expanded the scientific achievements of earlier civilizations. Grades 5-8.

Harvey, Miles. Italy. New York: Children's Press, 1996. **(WB 796.0945 HAR262I)**

Summary: Surveys the sports and games played in Italy, from ancient Rome on, with an emphasis on the present day. Grades 4-6.

Henson, Ted. Rome. Torrance, CA: Frank Schaffer Publications, 1997. **(OVR WB 937 HEN398R)**

Summary: Discusses how a small community in central Italy grew to become one of the greatest empires in the world. Many of the activities in this book are designed to link the past with the present in order to help students make connections of the study of ancient Rome with their own lives today. Grades 4-7.

Howarth, Sarah. Roman people. Brookfield, CT: Millbrook Press, 1995. **(WB 937 HOW837R3)**

Summary: Describes Roman life through common occupations of the time. Grades 4-6.

Howarth, Sarah. Roman places. Brookfield, CT: Millbrook Press, 1995. **(WB 937 HOW837R5)**

Summary: Discusses Roman life through descriptions of areas where work was done or ceremonies were performed. Grades 4-6.

James, Simon. Ancient Rome. New York: Knopf, 1990. **(OVR WB 937 JAM236A)**

Summary: A photo essay documenting ancient Rome and the people who lived there as revealed through the many artifacts they left behind, including shields, swords, tools, toys, cosmetics, and jewelry. Grades 5 up.

Kerrigan, Michael. Ancient Rome and the Roman Empire. New York: DK, 2001. **(WB 937 KER468A)**

Summary: Traces the achievements of the Romans and their civilization and shows the challenges to the empire and its overthrow by Central Asian tribesmen.

Langley, Andrew. The Roman news. Cambridge, MA: Candlewick Press, 1996. **(OVR WB 937 LAN266R)**

Summary: A fabricated "special edition" of a Roman newspaper containing articles about Roman history, politics, religion, fashion, food, and

daily life spanning the years of the Roman Empire from 753 B.C. to 476 A.D. Grades 4-9.

Macdonald, Fiona. Houses: habitats & home life. New York: Franklin Watts, 1994. **(OVR WB 728 MCD145H)**

Summary: Describes the history of houses from the Stone Age to efficient "machines for living" of the future. Ancient Rome is included. Grades 5-8.

Mollet, David. Ancient civilizations. Rome. Torrance, CA: Waldorf Education Resources, 1992. **(WT 300 6ZMOL AN22C7)**

Summary: Roman civilization. Grade 6.

Morley, Jacqueline. Entertainment: screen, stage & stars. New York: Franklin Watts, 1994. **(OVR WB 790.2 MOR827E)**

Summary: Traces the history of such forms of entertainment as drama, dance, opera, and film for Ancient Rome, Ancient Greece, China, etc. Grades 5-8.

Nardo, Don. The collapse of the Roman Republic. San Diego, CA: Lucent Books, 1998. **(WB 937.02 NAR166C)**

Summary: Focuses on the often chaotic events and larger-than-life personalities of the fateful last republican century and discusses the power struggles which gave way to a dictatorship.

Nardo, Don. Greek and Roman science. San Diego, CA: Lucent Books, 1998. **(WB 509.38 NAR166G)**

Summary: Examines the efforts of Greeks and Romans to study and understand the underlying principles of nature and discusses their development of a more systematic approach to science. Grades 4-12.

Pofahl, Jane. Ancient civilizations: Rome. Minneapolis, MN: T S Denison & Company, 1993. **(WE 300 DENI P752A7)**

Summary: The Time Traveler Series will aid you as you teach the colorful history of ancient civilizations to grades 3-6 and explore such topics as development of language, early government, culture and art forms, scientific discoveries, and the historic personalities who helped shape our own present-day culture. Grades 3-6.

A Roman soldier. London: Macdonald, 1986. **(OVR WB 937 CAS267R)**

Summary: Presents the story of a young auxiliary soldier at a fortress on Hadrian's Wall, depicting life in the Roman Army in the third century A.D. Grades 3-7.

Steele, Philip. Food & feasts in ancient Rome. New York: New Discovery Books, 1994. **(WB 937 STE32F6)**

Summary: Discusses food habits, choices, and preparation methods in ancient Rome. Grades 4-8.

Tames, Richard. Food: feasts, cooks & kitchens. New York: Franklin Watts, 1994. **(OVR WB 641.3 TAM151F)**

Summary: Discusses the history of food from hunting and gathering to future "designer plants." Includes Ancient Rome. Grades 5-8.

Usher, Kerry. Heroes, gods & emperors from Roman mythology. New York: Schocken Books, 1984. **(OVR WB 292 USH3H)**

Summary: Discusses life in ancient Rome and presents the myths that civilization has bequeathed us. Grades 5 and up.

Woods, Michael. Ancient construction: from tents to towers. Minneapolis, MN: Runestone Press, 2000. **(WB 624.093 WOO865A)**

Summary: Describes buildings and structures and examines methods and tools of construction in various civilizations around the world, from prehistoric times up until the end of the Roman Empire. Grades 4 and up.

Woods, Michael. Ancient medicine: from sorcery to surgery. Minneapolis, MN: Runestone Press, 2000. **(WB 610.901 WOO865A)**

Summary: Describes medical techniques such as brain surgery, splints, taking a pulse, forceps, and sanitation in ancient civilizations including the Stone Age, Egypt, Greece, China, India, and Rome. Grades 4 and up.

World history and geography: ancient civilizations: course models for the history-social science framework, grade 6. Sacramento, CA: California Department of Education, 1993. **(WT 300 6/CALI W893H)**

Summary: This document outlines ancient civilization teaching models for California sixth graders. It is another response to teachers' requests for practical assistance in implementing the "History-Social Science Framework." Units include: (1) Early Humankind and the Development of Human Societies; (2) The Beginnings of Civilization in the Near East and Africa: Mesopotamia, Egypt, and Kush; (3) The Foundations of Western Ideas: The Ancient Hebrews and Greeks; (4) West Meets East: The Early Civilizations of India and China; and (5) East Meets West: Rome. The units provide textual material, illustrations, suggestions for student learning activities, annotated bibliographies, and appendices.

PICTURES

Ancient civilizations. Cypress, CA: Creative Teaching Press, 1992. **(Cha *930 11062)**

Summary: Depicts five civilizations of the past and their contributions to the modern world, with a map of each region and a brief timeline.

Ancient civilizations. Madison, WI: Knowledge Unlimited, 1991. **(Pic * 930 10760)**

Summary: Includes Ancient Rome, Ancient China, Ancient India, the Egyptians, and more.

Ancient civilizations map & timeline. Madison, WI: Knowledge Unlimited, 1992. **(Cha * 930 11527)**

Summary: Shows the geographic locations of nine major civilizations. The timeline at the base of the map gives a comparison of the times in which each civilization arose, flourished, and ended.

Ancient Rome: photo fun activities. S.l.: Edupress, 199-? **(Pic 937 11243)**

Summary: Historical information and activities on reverse side.

The Barbarian invaders. Mt. Dora, FL: Documentary Photo Aids, 1980. **(Pic * 930.5 10307)**

Summary: Traces the period when, attacked on all sides, the Roman Empire finally collapsed.

Greece and Rome victorious. Mt. Dora, FL: Documentary Photo Aids, 1979. **(Pic * 938 10301)**

Summary: Highlights a period of intense conflict and changes that influenced the course of later history.

Historical reconstructions of Pompeii. Chicago, IL: Encyclopaedia Britannica Films, 1965. **(Pic * 937 3793)**

Summary: Roman architecture, Pompeii (extinct city), and Roman antiquities.

The Roman world. Mt. Dora, FL: Documentary Photo Aids, 1980. **(Pic * 937.02 10300)**

Summary: Highlights the period when Roman civilization spread throughout Europe, Western Asia and Northern Africa. Examines the impact that the Romans made upon their powerful neighbors.

Romans and their origins. Dunstable, England: Folens, 1993. **(Pic 937 11449)**

Summary: Roman civilization, and social life and customs.

Rome & Romans. Mt. Dora, FL: Documentary Photo Aids, 1976. **(Cha * 937 10298)**

Summary: Studies the history, civilization, and people of the Roman Empire.

VIDEOS

Ancient Rome. Wynnewood, PA: Schlessinger Media, 1998. **(Vid C 937 AN22R 1998)**

Summary: Join archaeologist Arizona Smith and a young detective-in-training as they explore Rome's antiquities, including a visit to Pompeii. Grades 3-7.

History through art. Chicago, IL: Clearvue, 1992. **(Vid C 709 H629T Pt.2)**

Summary: A teacher's guide accompanies the videocassette.

Life, times and wonders of Rome and Pompeii. Chicago, IL: Distributed by Questar Video, 1994. **(Vid C 937 L626T)**

Summary: Archeologists, historians, and video artists reconstruct the grandeur of Imperial Rome and Pompeii.

The Rise of Rome. Boston, MA: WGBH Boston, 1989. **(Vid C 937 R4920)**

Summary: Within a span of 200 years Rome rose from an insignificant city state, to the master of all Italy, on the verge of conquering the Mediterranean world.

Roman city. Atlanta, GA: Turner Home Entertainment, 1995. **(Vid C 937 R661C)**

Summary: Shows how the Romans planned and constructed their cities for the people who lived within them and used these cities to link their vast empire into a commercial and political unit. Live-action segments visit historical sites and reveal how these structures

were built and used. Animated segments tell the story of the construction and conflicts of a fictional Roman city in the newly conquered territory of Gaul.

Rome: the ultimate empire. Alexandria, VA: Time-Life Video and Television, 1995. **(Vid C 937 R664T)**

Summary: Rome developed from a town on the Tiber River to a formidable power that dominated the world as it was known. See what researchers have discovered about life in ancient Rome, from the harsh life of a legionnaire on guard at Hadrian's Wall to the gladiators in the Colosseum.

Secrets of lost empires. Colosseum. South Burlington, VT: WGBH Video, 1997. **(Vid C 937 SE253C)**

Summary: Explores two competing concepts of how the ancient Romans were able to construct a canopy over the Colosseum.

Secrets of lost empires. Roman bath. South Burlington, VT: WGBH Video, 2000. **(Vid C 937 SE253R)**

Summary: In Sardis, Turkey, NOVA sets out to recreate a working Roman bath complete with hot tubs, cold plunges and underfloor heating designed with a meticulous eye for authenticity. These bath houses were a focus for leisure and social interaction. Highly sophisticated engineering and design make these baths even more intriguing for modern builders.

Tunnels. South Burlington, VT: WGBS Boston Video, 2000. **(Vid C 624.193 T834M 2000)**

Summary: Combines location sequences and animation to show the building of tunnels, from the tunnels that brought fresh water to ancient Rome (and took away its wastes) to the Channel Tunnel between England and France. Building small demonstrates the building of a tunnel by children with sand and masking tape.

WEB RESOURCES

“Ancient Civilizations – Ancient Rome.” 1999-2000. http://cybersleuth-kids.com/sleuth/History/Ancient_Civilizations/Rome/ (2 October 2002)

Summary: Contents include art and architecture, daily life, emperors and rulers, law, maps of ancient Rome, mythology, philosophers, pictures of ancient Rome, Punic wars, and the Roman army. Grades K-12.

“Ancient Rome.” History Online: Ancient Rome. 2000. <http://www.jacksonsd.k12.or.us/k12projects/jimperry/rome.html> (2 October 2002)

Summary: Includes sites about Pompeii and Roman rulers.

“Ancient Rome.” The topic: Ancient Rome. 2001. <http://eduscapes.com/42explore/rome.htm> (2 October 2002)

Summary: Gives a brief history and several websites to explore. After visiting the websites there are lots activities to enjoy. Then are websites for kids by kids, plus teacher resources. The site concludes with words to explore.

“Ancient Rome.” Welcome to Ancient Rome! 1998-2002. <http://members.aol.com/TeacherNet/AncientRome.html> (2 October 2002)

Summary: Contains timelines, maps, art and images, daily life, slavery, money, culture, clothing, Roman baths, food, Roman calendar, women in ancient Rome, and much more.

“Ancient Rome by History Link 101.” Ancient Rome. 2000-2002. http://www.historylink101.com/ancient_rome.htm (3 October 2002)

Summary: Has links that will connect students to art, biographies, daily life, maps, pictures, and research on Rome.

“Ancient Rome (Italy) – A to Z Home’s Cool Homeschooling History.” Ancient Rome (Italy). 1997-2002. <http://www.gomilpitas.com/homeschooling/explore/rome.htm> (2 October 2002)

Summary: Includes links to ancient Roman architecture, antique Roman dishes, real Roman recipes, Roman ball games, baths, board games, gladiators, and more.

“Ancient Rome: Our Projects & Resources.” Ms Hos-McGrane’s grade 6 Social Studies class. 2000. http://www.internet-at-work.com/hos_mcgrane/rome/eg_rome_intro.html (2 October 2002)

Summary: This site offers links to the history, mythology, army, art, architecture, culture, plus projects from other schools on Ancient Rome. Grade 6.

“Ancient Rome Teaching Theme- Lesson Plans, Teaching Ideas.” Ancient Rome teaching theme. 2000. <http://teachers.teach-nology.com/themes/social/rome/> (2 October 2002)

Summary: Includes bulletin board sets of the coliseum, a helmet, and money; downloads to the great battle of Hannibal, Caesar III, and more; hands-on activities; interactive sites for students; lesson plans; resource materials, sites for background information, Web quests; and worksheets. Grades K-12.

“Ancient Rome Unit.” 2000. http://www.monroe.k12.il.us/websites/jkoester/ancient_rome_unit.html (2 October 2002)

Summary: Students will choose a topic to investigate about Ancient Rome using various media such as the Internet, textbook, and resources books; they will write a report and complete an artifact that will enhance their oral presentation. Students will also go on an Internet scavenger hunt and create a bulletin board.

“The Baths of Ancient Rome (Lesson Plan).” Lesson plans: the baths of Ancient Rome. 2000-2002. <http://www.teachervision.com/lesson-plans/lesson-5474.html> (3 October 2002)

Summary: Students take a virtual tour of the elegant baths of Caracalla and learn why the baths were more than just a place to bathe for the ancient Romans. Grades 6-8.

Bishop, Darlene. "Ancient Rome." 1995-2002.

http://www.kent.wednet.edu/curriculum/soc_studies/rome/Rome.html (2 October 2002)

Summary: Discusses Rome's beginning, Roman walls, theatre, baths, forums, Pompeii, and more.

Burdett, Carolyn. "Introduction to Ancient Rome." Journey back in time to Ancient Rome! 1999-2001.

<http://oncampus.richmond.edu/academics/as/education/projects/webquests/rome/frames.html> (2 October 2002)

Summary: With this WebQuest students will use teamwork and the Internet to explore Ancient Rome and learn about their daily life, myths, and government. Each person on the team will learn one piece of the puzzle and then they will come together to get a better understanding of the topic. Grades 4-6.

"Core Knowledge - Lesson Plans - 3rd Grade." When in Rome... 2002.

http://www.coreknowledge.org/CKproto2/resrcs/lessons/02_3_WheninRome.pdf (2 October 2002)

Summary: The objectives of this lesson are for students to become familiar with Roman myths and stories and understand how they reflect a people's beliefs. They will also understand that a people will often build on aspects of a culture that came before them. Grade 3.

"Core Knowledge - Lesson Plans - 6th Grade." All roads lead to Rome. 2000.

http://www.coreknowledge.org/CKproto2/resrcs/lessons/62K_all_roads_Rome.pdf (2 October 2002)

Summary: Here students will begin to understand the life cycle of a civilization from its beginning to its height, and ultimately to its decline and fall. Students will also learn about the close relationship between social and political systems. Grade 6.

Donn, Don. "Ancient Rome Daily Life." Daily life in Ancient Rome. 1997-

<http://members.aol.com/Donnclass/Romelife.html> (2 October 2002)

Summary: Students will learn about the lifestyles, family life, pastimes, education, and social life of the ancient Romans. Grades 5 and up.

Donn, Don. "Can You Save the Roman Republic?" Mr Donn's lesson plan: Roman reforms: Ancient Rome: Can you save the Roman Republic? 1997-
<http://members.aol.com/DonnAnCiv/RomanReforms.html> (2 October 2002)

Summary: "Students will imagine themselves to be a Roman consul. They have some power, but they are not gods. They must obey the will of the people, keep the rich happy, and still save Rome from self-destruction. As elected consuls, leaders of government, the student's job is to discuss and solve three major problems facing the Republic" -Web site. Grade 6.

"Grade 6 Rome Project: Menu." Ancient Rome project. 1997.
http://www.internet-at-work.com/hos_mcgrane/rome/eg_rome_menu1.html
(3 October 2002)

Summary: This 6th-grade project includes learning modules on the army, clothing, medicine and treatment, death and funerals, marriage, childbirth, entering adulthood, gods and goddesses, roman festivals, writing, and literature.

"Harwich Elementary Library Media Center Ancient Rome Web Quest Teacher Page." Ancient Rome: a short term webquest. 2002.
<http://www.harwich.edu/depts/lmcelm/sheila.html> (3 October 2002)

Summary: In this unit teachers will have students break up into teams in which each team will look up information about a topic on Ancient Rome. All the teams will share their information with the class by creating an information poster to be presented to their class and then displayed in a display case.

Konik, Lisa. "New Page 1." Ancient Rome. 2001.
<http://www.sachem.k12.ny.us/schools/grundy/indexrome.html> (2 October 2002)

Summary: This web site is designed to be a guided lesson in Ancient Rome. Students will visit the Coliseum, and reflect on the life style of the Romans. They will be asked to answer various questions, as well as to compare and contrast the Ancient Romans to the Ancient Greeks. Students can follow along through the pages and complete the corresponding activities. Grades 3-6.

“Lesson Plans -- Ancient Rome -- (6-8, World History).” Ancient Rome. 2002. <http://school.discovery.com/lessonplans/programs/expansion/> (2 October 2002)

Summary: The objective of this site is that students understand that the leaders of the Roman army and enemies of Rome are known to us not as faceless soldiers but as real men, and that the historical drama, like other historical fiction, is rooted in history but contains imaginary elements as well. Grades 6-8.

“Lesson Plans – Dictator for a Day – (K-5, World History).” Dictator for a day. 2002. <http://school.discovery.com/lessonplans/programs/tlc-ancientrome/index.html> (2 October 2002)

Summary: The objective of this site is for students to experience and analyze the pros and cons of a dictatorship; and to apply these ideas to their understanding of life in ancient Rome. Grades K-5.

McManus, Barbara F. “Roman House.” Sample plan of a Roman house. 1999. <http://www.vroma.org/~bmcmanus/house.html> (2 October 2002)

Summary: Click in any room to find out more about it.

“ODYSSEY/Rome.” Rome. 2001. <http://carlos.emory.edu/ODYSSEY/ROME/homepg.html> (2 October 2002)

Summary: Discusses people, mythology, daily life, death and burial, writing, and archeology. Includes a teacher resource site.

“Pay Up: Taxes in ancient Rome and the World Today: Classroom Activity – Discovery Channel School.” Pay up: taxes in Ancient Rome and in the world today. 1999. <http://school.discovery.com/lessonplans/activities/payup/index.html> (3 October 2002)

Summary: This unit will help students to understand the principles of taxation and economics upon which the Roman Empire was built. They will critically evaluate this system in order to understand the advantages and disadvantages of it. And, they will learn to

understand how such a system has been adapted for use in our modern United States. Grades 6-8.

“PBS: The Roman Empire in the First Century.” 1995-2002.

<http://www.pbs.org/empires/romans/> (2 October 2002)

Summary: A brief look at the empire itself, ancient voices, social order, and daily life. Grades 4-8.

“Pompeii: Unraveling Ancient Mysteries.” 2002

<http://www.harcourtschool.com/activity/pompeii/index.html> (3 October 2002)

Summary: Explore the ancient city of Pompeii. Visit a house, see the art, see Vesuvius erupt, and learn what happened to this ancient Roman city.

“ProTeacher! Ancient Rome lesson plans for elementary school teachers in grades K-6.” Ancient Rome. 1998-2002.

<http://www.proteacher.com/090084.shtml> (2 October 2002)

Summary: Includes links to sites such as life in the Roman Empire, the glory of Byzantium, a day at the Roman forum, chariot races, in Old Pompeii, real Roman recipes, Roman numerals lesson plan, and much more.

“Roman Ball Games.” 2001.

<http://www.personal.psu.edu/users/w/x/wxk116/romeball.html> (2 October 2002)

Summary: The Romans enjoyed a variety of ball games including handball, soccer, field hockey, stickball and catch.

“Roman Board Games.” 2001.

<http://www.personal.psu.edu/users/w/x/wxk116/roma/rbgames.html> (2 October 2002)

Summary: Tic-Tac-Toe, backgammon, knucklebones, chess and checkers were all games played by the ancient Romans.

“Roman Life.” 2002.

<http://www.geocities.com/Athens/Forum/6946/lifeindex.html> (2 October 2002)

Summary: Tour the ruins of ancient Rome and research ancient customs and rituals. Explore Roman superstitions and major festivals. Grades 3-6.

“Roman Numerals.” 2002.

http://www.novaroma.org/via_romana/numbers.html (2 October 2002)

Summary: Check out the Roman numeral converter.

“The Roman Times.” 1998. <http://www.mts.net/~aisensee/> (2 October 2002)

Summary: Presents a mock newspaper from ancient Rome featuring editorials, news, sports, and classified ads from that time. Middle school grade level.

“Roman Times.” Nettlesworth primary school: the Romans. 2002

<http://atschool.eduweb.co.uk/nettsch/time/romans.html> (3 October 2002)

Summary: Explore a child's life in ancient Rome, read the "military news", take a town tour, meet some important people.

“Rome: City and Empire—World History/Ancient History lesson plan (grades 6-8)—Discovery School.” 2002.

<http://school.discovery.com/lessonplans/programs/fallofempire/index.html> (3 October 2002)

Summary: Students will better understand how some communities evolve slowly and some communities start out more or less fully developed. Planned communities have advocates and detractors.

“Rome.” Did Rome fall, or was it pushed? 1998.

<http://score.rims.k12.ca.us/activity/rome/rome.html> (2 October 2002)

Summary: The purpose of this lesson is for students to understand the dynamics of a past empire with a focus on its destruction and the comparison of that destruction to present nations. Grade 7.

“Rome: Map of the Empire.” 1995-2001.

<http://www.dalton.org/groups/Rome/RMap.html> (2 October 2002)

Summary: A clickable map by province. By clicking within the borders of a certain province on the map students can link to the resources on the Web that are related to that province of the Roman Empire.

“Rome Resources.” Rome project. 1995-2000.

<http://www.dalton.org/groups/rome/index.html> (2 October 2002)

Summary: Clickable maps of the Roman Empire, plus information on politics, people, and places.

“Romes’s Influence—Ancient History/ World History lesson plan (grades 6-8)—Discovery School.” 2002.

<http://school.discovery.com/lessonplans/programs/prosperity/index.html> (3 October 2002)

Summary: Students will better understand that the Roman Empire, even after its decline, had massive influences on the rest of the world—from city planning to daily vocabulary.

“Rome’s Rise to Power: The Republic—Ancient History/

World History lesson plan (grades 6-8)—Discovery School.” Rome’s rise to power: the Republic. 2002.

<http://school.discovery.com/lessonplans/programs/risetopower/index.html> (3 October 2002)

Summary: The objective of this less is for students to understand how the current American system of government at the national level both resembles and differs from the system of government in Rome from about 510 to 264 BC, and how Ancient Rome experienced several forms of government.

“Struggles for Power—Ancient History/World History lesson plan (grades 6-8)—Discovery School.” Struggles for power. 2002.

<http://school.discovery.com/lessonplans/programs/power/index.html> (3 October 2002)

Summary: Students will learn that changes of leadership in the Roman Empire were marked by strife, and that the first five Roman emperors were Augustus, Tiberius, Caligula, Claudius I, and Nero.

“Unit 6: Ancient Rome: Resources for Students.” Ancient Rome. 2001-2002.
http://tlc.ousd.k12.ca.us/library/rome/rome_kids.html (3 October 2002)

Summary: This menu page is for web-based curriculum resources which can be used to supplement and extend the grade 6 unit on Ancient Rome. Topics include: Roman History, Roman Culture and Daily Life and The Ancient City of Pompeii.